## The College of New Jersey Board of Trustees

## Thursday, October 8, 1998 202 Brower Student Center

## **Minutes of Public Board Meeting**

Present: Robert A. Gladstone, Chair; Mr. Bruce Hasbrouck, Vice Chair; Mr. Walter Chambers; Mr. Tom Bracken; Dr. Al Cho; Dr. Carla Enriquez; Mr. Robert Kaye; Mrs. Barbara Pelson; Mr. Michael DelBene, Student Trustee; Ms. Samantha Rozycki, Alternate Student Trustee; Dr. Donald Brown, Faculty Representative; Dr. John Karsnitz, Faculty Representative

The meeting was called to order at 2:40pm

I. Announcement of Compliance

Mr. Gladstone announced that the requirements of the Open Public Meetings Act concerning public notice of this meeting had been met.

II. Motion to go into closed session

It was moved by Mr. Chambers, seconded by Mr. Hasbrouck that the Board go into closed session to discuss personnel actions, items exempt under the Open Public Meetings Act.

- III. Closed Session
- IV. Resumption of Public Session/Pledge of Allegiance
- V. Swearing in of New Trustee

Ms. Barbara Kleva sworn in Ms. Samantha Rozycki, Alternate Student Trustee

VI. Reorganization of the Board

Mr. Kaye reported for the Nominating Committee and amended the recommendation made at the last meeting. The slate of officers now recommended is:

Chair – Robert Gladstone Vice Chair – Bruce Hasbrouck Secretary – Barbara Pelson

It was moved by Mr. Kaye, seconded by Mr. Bracken, that the slate be approved. The motion carried unanimously.

VII. Approval of the Minutes of the October 1, 1998 Meeting

It was moved by Mr. Kaye, seconded by Mr. Hasbrouck, that the minutes be approved. The motion carried unanimously.

VIII. Approval of the Minutes of the June 25, 1998 Meeting

It is moved by Dr. Enriquez, seconded by Mr. Bracken that the minutes be approved. The motion carried unanimously.

IX. Report of the Board Officers

The Chair made his report.

X. Report of the Trustee member of the TSC Corporation

Mr. Hasbrouck made his report.

XI. Report of the Trustee member of the TCNJ Foundation

Mr. Chambers made his report.

XII. Report of the Trustee Liaison to the Governing Boards Association

Mr. Hasbrouck made his report.

XIII New Business

A. Report of the Executive Committee

- 1. Personnel Actions
  - a. Report of the Presidential Search Committee

Mr. Chambers made his report.

b. Resolution Appointing the President of The College of New Jersey and Approving the Agreement of Terms and Conditions of Employment for the Position of President – Attachment A

It was moved by Mr. Kaye, seconded by Mr. Hasbrouck that the resolution be approved. The motion carried unanimously.

c. Resolution Concerning the President's Residence – Attachment A1

It was moved by Mr. Hasbrouck, seconded by Mrs. Pelson that the resolution be approved. The motion carried unanimously.

d. Appointments, Retirements, Resignations, Leave of Absence – Faculty – Attachment B

It was moved by Dr. Enriquez, seconded by Mr. Bracken that the resolution be approved. The motion carried unanimously.

e. Change of Status, Change of Status (temporary), New Appointments, New Appointments (temporary), Extension of Temporary Appointment, Resignations, Retirements – Staff – Attachment C

It was moved by Mr. Hasbrouck, seconded by Mr. Bracken that the resolution be approved. The motion carried unanimously.

2. Resolution Designating a Secondary Office for the Board of Trustees – Attachment D

It was moved by Mr. DelBene, seconded by Mrs. Pelson, that the resolution be approved. The motion carried unanimously.

3. Resolution Approving The College of New Jersey Code of Ethics – Attachment E

It was moved by Dr. Enriquez, seconded by Mr. Hasbrouck that the resolution be approved. The motion carried unanimously.

B. Report of the Academic Affairs Committee

Mr. Chambers reported for the committee.

1. Resolution to Recognize the Campus Wellness Program as an Integral Aspect of The College of New Jersey Community – Attachment F

It was moved by Mr. Kaye, seconded by Dr. Enriquez, that the resolution be approved. The motion carried unanimously.

2. Resolution Approving a Program discontinuance Process – Attachment G

It was moved by Dr. Enriquez, seconded by Mr. Hasbrouck, that the resolution be approved. The motion carried unanimously.

3. Resolution Honoring Faculty Institutional Research Awardees and External Grant Recipients for 1998-99 – Attachment H

It was moved by Mr. Hasbrouck, seconded by Dr. Enriquez, that the resolution be approved. The motion carried unanimously.

#### C. Report of the Finance and Construction Committee

Mr. Bracken reported for the committee.

Mr. Bracken asked Mr. Mills and Dr. Haenish to speak to the issue of Bray Hall and the concerns raised by the Art Department. The Chair then opened the floor to the following individuals who had registered to speak to the plans for Bray Hall: Lois Fichner-Rathus, Bruce Rigby and Ruane Miller.

1. Resolution Approving the Negotiation of the Holman Hall Roofing Project Contract – Attachment I

It was moved by Mr. Bracken, seconded by Mr. Gladstone that the resolution be approved. The motion carried unanimously.

2. Resolution Approving bid Waivers for college Business Purposes: Professional and Other Services – Attachment J

It was moved by Mr. Bracken, seconded by Mr. Gladstone that the resolution be approved. The motion carried unanimously.

3. Resolution Approving bid waivers for College Business Purposes: Computing and Technical – Attachment K

It was moved by Mr. Bracken, seconded by Mr. Gladstone that the resolution be approved. The motion carried unanimously.

4. Resolution Approving Bid Waivers for construction Contracting Purposes – Attachment L

It was moved by Mr. Bracken, seconded by Mr. Gladstone that the resolution be approved. The motion carried unanimously.

## D. Report of the College Relations Committee

Mrs. Pelson reported for the committee.

1. Resolution Honoring The College of New Jersey Intercollegiate Athletic Teams – Attachment M

It was moved by Mr. Bracken, seconded by Mr. Hasbrouck that the resolution be approved. The motion carried unanimously.

The Chair called on Dan Crofts and Matt Manfra who had requested to offer brief comments welcoming the incoming President.

## XIII. Adjournment

The following resolution was moved by Dr. Enriquez, and seconded by Mr. DelBene:

Be It

Resolved: That the next public meeting of The College of New Jersey Board of Trustees will be held on Thursday, December 10, 1998 at a time and location to be announced.

Be It

Further

Resolved:

That this meeting be adjourned.

Respectfully submitted,

Barbara Pelson Secretary

# Resolution Appointing the President of The College of New Jersey and Approving the Agreement of Terms and Conditions of Employment for the Position of President

Whereas: On September 18, 1997 Dr. Harold W. Eickhoff announced his

intention to leave the presidency of The College of New Jersey,

effective January 1, 1999, and

Whereas: On January 20, 1998 the Chair of the Board of Trustees appointed

members of the campus community to serve on a Transition Committee charged with selecting a consultant to assist with the presidential search, reviewing the details of the last search,

developing presidential characteristics and drafting a charge to the

Presidential Search Committee, and

Whereas: On March 17, 1998 the Chair of the Board of Trustees appointed

members of the campus community to serve on the Presidential Search Committee, and transmitted the charge to that group from

the Transition Committee, and

Whereas: The Presidential Search Committee conducted a thorough

screening process of 78 candidates leading to their invitation to three of the candidates to take part in campus visits held September

14 - 24, 1998, and

Whereas: Upon the completion of an overall assessment by the Presidential

Search Committee, the Committee has presented the

recommendation to the Board of Trustees that Dr. R. Barbara Gitenstein be appointed the fifteenth President of The College of

New Jersey.

Therefore,

Be It

Resolved: That the Board of Trustees hereby approves the recommendation

of the Presidential Search Committee and appoints Dr. R. Barbara Gitenstein as the President of The College of New Jersey and assigns her the rank of Professor, effective January 2, 1999, and

Be It

Further

Resolved: That the Board of Trustees hereby approves the agreement of terms

and conditions of employment as specified by the Chair of the

Board with Dr. Gitenstein for the position of president.

# Resolution Concerning the President's Residence

Whereas:

The State provides a residence for the President of The College of

New Jersey, and

Whereas:

Such a residence is essential to providing a space during evenings and weekends for the President to meet with students, faculty, alumni, community leaders, and other persons outside The College, as well as with higher education officials from other

states.

Therefore,

Be It

Resolved:

That the Board of Trustees mandates that President R. Barbara Gitenstein utilize the official residence provided to her by the State of New Jersey at 110 Murphy Drive, Pennington, New Jersey.

## APPOINTMENTS - FACULTY

Helene Anthony Assistant Professor

(one year temporary)
Special Education

Effective: September 1, 1998

Roy Brown Assistant Professor

(one year temporary)

**Business** 

Effective: September 1, 1998

Stuart Carroll Assistant Professor

Elementary and Early Childhood Education

Effective: September 1, 1998

Eugene Cohen Assistant Professor

(one year temporary)

Sociology and Anthropology Effective: September 1, 1998

Bih-Horng Chiang Assistant Professor

(twelve month, temporary)

**Business** 

Effective: September 1, 1998

Michelle DiCorcia Instructor

(part-time, one semester, temporary)

Health and Physical Education Effective: September 1, 1998

Robin Goodman Assistant Professor

(one year temporary)

English/Women's and Gender Studies

Effective: September 1, 1998

Ruth Harris Clinician Educator

(part-time)

School of Nursing

Effective: September 1, 1998

Eleana Lazarus Assistant Professor

(one year temporary)

Psychology

Effective: September 1, 1998

David Poindexter Assistant Professor

(one year temporary)

Art

Effective: September 1, 1998

Deborah Sheesley Librarian II

Roscoe L. West Library Effective: October 5, 1998

Robert Underberg Assistant Professor

(one year temporary)
Computer Science

Effective: September 1, 1998

Joanne Zangara Librarian III

Roscoe L. West Library

Effective: September 21, 1998

**RETIREMENTS - FACULTY** 

Amelia Blyden Special Education

Effective: September 1, 1998

David McGrail English

Effective: January 31, 1998

Roger Rada Health and Physical Education

Effective: June 30, 1999

Kenneth Williams English

Effective: January 31, 1998

## **RESIGNATIONS – FACULTY**

Randall LaSalle Business

Effective: September 1, 1998

Jeffrey Otto Art

Effective: June 30, 1998

**LEAVE OF ABSENCE – FACULTY** 

Roger Chaffin Psychology

1998-99

Phyllis Cooper Health and Physical Education

Fall, 1998

Joseph Herzstein Health and Physical Education

Fall, 1998

#### **CHANGE OF STATUS – STAFF**

Richard Alercio Athletics

From: Professional Services Specialist 3

To: Assistant Director 3 Effective: July 1, 1998

Lisa Brockenbrough Admissions

From: Professional Services Specialist 4
To: Professional Services Specialist 3

Effective: August 3, 1998

Jill Cifelli Career Services

From: Professional Services Specialist 4
To: Managing Assistant Director 3

Effective: September 14, 1998

Susan Murphy College Relations

From: Program Assistant

To: Professional Services Specialist 3 – 12Mo.

Effective: August 31, 1998

Constance Schmidt-Kirman Graduate Studies

From: Program Assistant
To: Assistant Director 4
Effective: August 3, 1998

Sarah McCord Wajda International Studies

From: Assistant Supervisor I (Business Services)

To: Program Assistant Effective: October 12, 1998

#### CHANGE OF STATUS - STAFF (TEMPORARY)

Robert Anderson School of Arts & Sciences

From: Associate Professor To: Associate Dean

Effective: July 1, 1998 – June 30, 1999

Robert Bittner School of Engineering

From: Dean of Engineering

To: Dean of Engineering and Acting Dean of

Library and Information Management

Effective: July 1, 1998 – June 30, 1999

## CHANGE OF STATUS - STAFF (TEMPORARY) - continued

Lahna Diskin School of Arts and Sciences

From: Associate Dean (part-time)
To: Associate Dean (full-time)
Effective: July 1, 1998 – June 30, 1999

Siegfried Haenisch School of Arts and Sciences

From: Associate Dean (part-time)

To: Acting Dean

Effective: July 1, 1998 - June 30, 1999

#### NEW APPOINTMENTS - STAFF

Roy Bielewicz College Relations

Professional Services Specialist 3 Effective: October 19, 1998

Craig Comperator Information Management

Professional Services Specialist 3 Effective: October 19, 1998

Heather Fehn Office of the President

Assistant to the President Effective: July 1, 1998

Lisette Gonzalez Admissions

Program Assistant

Effective: September 28, 1998

Sandra Hess Residence Life

Professional Services Specialist 4 – 10 Mo.

Effective: September 1, 1998

Nancy Hill Campus Life

Program Assistant

Effective: September 28, 1998

Cristin Klepp Admissions

Program Assistant

Effective: September 28, 1998

## NEW APPOINTMENTS - STAFF (continued)

Debra Knorr Kelly Career Services

**Assistant Director 3** 

Effective: October 12, 1998

Nikolaus Mische International Studies

Program Assistant

Effective: October 12, 1998

Reginald Motley Residence Life

Professional Services Specialist 4 - 10 Mo.

Effective: September 1, 1998

Natalie Pardee Residence Life

Professional Services Specialist 4 – 10Mo.

Effective: September 1, 1998

Deborah Ranieri Athletics

Professional Services Specialist 3 – 10 Mo.

Effective: September 1, 1998

Teri Reinhart Campus Life

Professional Services Specialist 3

Effective: July 20, 1998

\*Jesse Rosenblum College Relations

Associate Vice President for College Relations

Effective: September 1, 1998

Elizabeth Sims-Pottle Graduate Studies

**Program Assistant** 

Effective: October 5, 1998

Suran Song Library

Program Assistant (part-time) Effective: September 14, 1998

Patricia Thomson Library

Project Specialist (part-time) Effective: September 14, 1998

<sup>\*</sup> Under The College personnel policy the President may recommend one-year contracts only on this appointment. This recommendation, under authority of the Board, may be extended up to a five-year appointment.

## NEW APPOINTMENTS - STAFF (continued)

William Zwirz

Human Resources
Program Assistant

Effective: October 5, 1998

## <u>APPOINTMENTS – STAFF</u> (temporary)

William Rogers

Campus Planning & Construction

**Project Specialist** 

Effective: August 31, 1998 - June 30, 1999

Gillian Telford

Residence Life

Professional Services Specialist 4 – 10 Mo. Effective: September 1, 1998 – June 30, 1999

#### **EXTENSION OF TEMPORARY APPOINTMENT – STAFF**

Cara Barlis

**Health Services** 

Consulting Physician

Effective: July 1, 1998 - June 30, 1999

**Brian Harris** 

Student Life

**Project Specialist** 

Effective: July 1, 1998 - June 30, 1999

Richard Levandowski

Athletics

Consulting Physician

Effective: July 1, 1998 - June 30, 1999

Kyra O'Brien

Residence Life

Professional Services Specialist 4 – 10 Mo. Effective: September 1, 1998 – June 30, 1999

#### **RESIGNATIONS – STAFF**

Judith Alu

Development & Alumni Affairs

Managing Assistant Director 1 Effective: September 9, 1998

Judith Heisler

Admissions

Program Assistant

Effective: July 15, 1998

## **RESIGNATIONS - STAFF - continued**

Michele Kilcher-Reilly Human Resources

Managing Assistant Director 3 (part-time)

Effective: September 24, 1998

Kimberely Kelly Human Resources

Managing Assistant Director 2

Effective: July 22, 1998

Catherine Padilla College Relations

Professional Services Specialist 3

Effective: August 8, 1998

Leslie Santos Residence Life

Managing Assistant Director 3 Effective: October 16, 1998

**RETIREMENTS - STAFF** 

Olga Spielman Telecommunications

Assistant Director 2

Effective: November 1, 1998

# Resolution Designating a Secondary Office for the Board of Trustees

Whereas: Article II of the by-laws of The College of New Jersey Board of

Trustees states, "The principal office of the Board of Trustees shall be in the Office of the President at The College of New Jersey. Such other offices needed for the conduct of its business may from

time to time be designated by the Board of Trustees," and

Whereas: The Board of Trustees' Presidential Search Committee has

occupied rooms 102 and 114 of Loser Hall throughout the search

process, and

Whereas: These rooms have served as an appropriate space for Board

activities during this period of time.

Therefore,

Be It

Resolved: That the Board of Trustees of The College of New Jersey hereby

designated rooms 102 and 114 of Loser Hall as a secondary Board

Office.

## **Resolution Approving The College of New Jersey** Code of Ethics

Whereas:

The College of New Jersey vision statement reads, in part, "The College of New Jersey is enriched by the diversity of its people. Diversity gives meaning to our sense of community. It enhances creativity, teaches flexibility, and builds strength from difference. A community of learners and scholars is built around high expectations. We expect all members to use their unique talents to

make The College a better place," and

Whereas:

The Quality of Campus Life committee, a group within The College's governance structure, was charged with the development of a Code of Ethics, providing the campus community with an opportunity to better define standards of behavior for its members, and

Whereas:

The Quality of Campus Life committee has developed a thorough Code of Ethics document, involving the entire campus community through the governance process and open town meetings, and

Whereas:

The President has brought forth this document for approval by the Board of Trustees, according to College governing policies.

Therefore, Be It Resolved:

That The College of New Jersey Board of Trustees approves the Code of Ethics and directs the President to ensure that it, and the attached procedures for adjudication are available to all members of the campus community.

## **Code of Ethics Introductory Statement**

In support of its mission, The College of New Jersey sets forth the ideals of scholarship, life long learning, service to others, enrichment through diversity, commitment to excellence, collegiality, mutual respect, and personal integrity. The College is guided by the belief that a sense of true community is achieved when these ideals and values are reflected in the behavior of its members toward one another.

The College of New Jersey is committed to creating an atmosphere of respect and civility amongst its members. The charge to the Quality of Campus Life committee to create a Code of Ethics provided the campus community with the opportunity to define our standards of behavior toward each other.

As members of our campus community, our interactions with one another are to be guided by the general principles as set forth in the Code of Ethics developed through The College's governance process. In order to make this a living document, each member of the campus community must commit to these standards and promote its general principles.

5.22.98

## A Code of Ethics for Employees of The College of New Jersey

## L General Principles

Employees<sup>1</sup> of The College of New Jersey have special responsibilities that derive from their membership in an academic community and from their roles as public servants. Thus, this code addresses the issue of ethics for all employees at The College of New Jersey and provides a procedure for the filing and adjudication of complaints of unethical conduct. While this Code of Ethics cannot enumerate every responsibility or foresee every contingency, the following are viewed as essential within the context of our community. Employees have the responsibility to:

- A. Respect and act in accordance with the right of all members of the college community to freedom of thought, opinion, and conscience, freedom of speech and expression, and freedom of association.
- B. Treat all members of the college community with equal consideration and respect regardless of age, race, gender, ethnicity, religion, sexual orientation, or disability.<sup>2</sup>
- C. Refrain from harassment of or illegal discrimination against any individual or group of individuals.<sup>3</sup>
- D. Present information accurately and to refrain from false representation.
- E. Comply with all college policies and procedures and to conscientiously fulfill their assigned duties and responsibilities.
- F. Maintain the confidentiality of educational and other official records and privileged information.
- G. Avoid conflicts of interest, and refrain from abuses of authority arising from their professional or official roles. All actions by members of the community shall be consistent

<sup>&</sup>lt;sup>1</sup>The term "employees" is expanded in this context to include all student employees and assistants.

<sup>&</sup>lt;sup>2</sup>See the Revised Equal Employment Opportunity/Affirmative Action Policy Statement (The College of New Jersey Board of Trustees, October 8, 1992).

<sup>&</sup>lt;sup>3</sup>See the NJ Law Against Discrimination and The College of New Jersey Policy Against Sexual Harassment (The College of New Jersey Board of Trustees, April 25, 1991).

with the highest ethical and professional standards applicable to the activity in which they are engaged.

- H. Preserve and properly utilize college property and resources for authorized activities.
- I. Abide by all laws, regulations and college policies that provide equal opportunity and access for all persons regardless of age, race, color, gender, ethnicity, religion, sexual orientation or disability.
- J. Promote a college community based on these aforementioned shared purposes and values and to protect the integrity of one's discipline or profession, and of the institution which they serve.

#### II. Relations with Students

All relations with students shall comply with the General Principles cited in Part I above. All employees have the obligation to discharge their professional responsibilities concerning students in a fair and conscientious manner and in accordance with the ethical standards generally recognized within the academic community. In particular, in their relations to students as teachers, mentors, advisers, and service providers, employees are expected to:

- A. Refrain from engaging in, or creating the appearance of, amorous, sexual or potentially exploitative relationships with a student, consensual or otherwise, if the employee has an academic or supervisory responsibility for the student or is in a position to confer any benefit to or make any decisions affecting the student.
- B. Take appropriate precautions to ensure academic integrity among students with respect to plagiarism; cheating on papers and examinations; and stealing, mutilating, or concealing institutional resources; and, refer such matters for disciplinary action when such are known to have occurred.<sup>4</sup>

## III. Relations with Colleagues<sup>5</sup> and The College

All relations with colleagues and The College shall comply with the General Principles cited in Part I above.

<sup>&</sup>lt;sup>4</sup>See the Student Handbook (Chapter 6, Policies for Disciplinary Action for Students Who Are Unethical in Their Academic Behavior).

<sup>&</sup>lt;sup>5</sup> The term "colleagues" is meant to include all employees of The College of New Jersey including students when they serve as employees or assistants.

## All employees are expected to:

- A. Refrain from actions that conflict with the conscientious discharge of their responsibilities to The College of New Jersey.
- B. Objectively fulfill supervisory, administrative, and collegial responsibilities, especially in matters concerning evaluation, reappointment, tenure, promotion, discipline, and other conditions of employment.
- C. Refrain from engaging in or creating the appearance of, amorous, or sexual, or potentially exploitative relationships with employees in a subordinate position, or over whom there is the power to confer a benefit or make any employment decisions.

## IV. Relations with Society at Large

- A. Employees should represent The College only when authorized to do so and should otherwise distinguish their role as private citizens when speaking in public.
- B. Employees must be especially sensitive to conflicts of interest, and to the appearance of such conflicts between their roles in the institution and their private activities and interests. Whenever a potential or apparent conflict of interest exists, the individual should consult with his or her supervisor and should excuse himself or herself from involvement in the conflicting activity.<sup>6</sup>
- C. Violations of federal or state law that involve moral turpitude shall constitute a breach of this code and shall be subject to its provisions.

## V. Conduct of Research

The conduct of all research should comply with the General Principles (see Section I above).

- A. Each member of The College community has the responsibility to ensure that scholarly and scientific research is conducted in accordance with the highest standards of academic integrity. Specifically, those who conduct research or monitor the research of others should strive to ensure that the research:
  - 1. Follows accepted standards concerning evidence and justification applicable to research of that kind.
  - 2. Avoids all forms of fraud, deceit, and dishonesty.

<sup>&</sup>lt;sup>6</sup>See NJ.AC 9A:3 Institutional Code of Ethics.

- 3. Adheres to accepted scholarly standards regarding proper citation of others' work, and recognizes and acknowledges the intellectual contributions of all members of The College community, including the contributions of their colleagues and students.
- B. All research must comply with applicable college, state, federal policies and regulations as well as professional guidelines commonly accepted within the specific discipline.
- C. In the case of applied research, care must be taken to ensure that conflicts of interest between the impartial and objective search for knowledge and the prospect of personal profit or gain do not occur.

## VL New Jersey State Requirements

In addition to the above standards, the New Jersey Administrative Code (9A:3-1.2) specifies the following for state employees:

## A. State employees are not permitted to:

- 1. Have any interest, financial or otherwise, direct or indirect, or engage in any business or transaction or professional activity which is in substantial conflict with the proper discharge of their duties;
- 2. Use an official position to secure unwarranted privileges or advantages for themselves or others;
- 3. Act in an official capacity in any matter in which they have a direct or indirect personal financial interest that might reasonably be expected to impair their objectivity or independence of judgment;
- 4. Undertake any employment or service, whether compensated or not, which might reasonably be expected to impair their objectivity and independence of judgment in the exercise of their official duties;
- 5. Accept any gifts, favors, services, or other things of value under circumstances from which it might be reasonably inferred that such gifts, services, or other things of value were given or offered for the purpose of influencing them in the discharge of their official duties. Nevertheless, officers and employees, during the course of their official duties may accept meals which are offered as part of a meeting or event so long as all attendees of such meeting or event are also provided such meals. In the event that a sponsor of a meeting has pending with the institution a matter on which the officers or employees must act in the exercise of their duties, during the time that said matter is pending, officers and employees shall not accept any meals from any such sponsor;

- 6. Act knowingly in any way that might reasonably be expected to create, among the public having knowledge of their acts, an impression or suspicion that they may be engaged in conduct violative of their trust as public officers or employees; or
- 7. Use or allow to be used their public office or employment or any information not generally available to members of the public for the purpose of securing financial gain for themselves or others with whom they are associated.
- B. All contracting and purchasing must be conducted in compliance with college policy, state regulations, and applicable law.
- C. Employees may not appear before The College as representatives of outside agencies or business interests except as provided by applicable bargaining unit agreements.
- D. Full-time employees shall report all outside employment in accordance with the provisions of applicable bargaining unit agreements and procedures established by the Office of Human Resources.

## VII. Procedure for Adjudicating Complaints of Unethical Conduct

Any member of The College community may initiate a complaint of unethical conduct against an employee of The College. The grievant must take the following steps:

## A. Preliminary Consultation and Complaint Process

- 1. The grievant shall schedule a preliminary consultation to discuss the complaint and review the formal procedure with the Director of Affirmative Action. Delayed preliminary consultation with the Director of Affirmative Action may compromise the ability of the Director to investigate the complaint in a timely manner.
- 2. The complainant must complete and submit a complaint form to the Director of Affirmative Action within six (6) months of the occurrence of the incident.
- 3. The Director of Affirmative Action shall within ten (10) business days forward the complaint to the person charged and conduct a confidential preliminary investigation of this complaint.
- 4. The Director of Affirmative Action shall request the person charged to appear for an informal discussion of the complaint.
- 5. The Director of Affirmative Action shall, upon completion of the preliminary investigation, take one of the following actions:

- a. Dismiss the complaint.
- b. Resolve the complaint informally with the agreement of the parties concerned.
- c. Refer the complaint to the College Ethics Board for a Formal Hearing.

Within five (5) additional business days, the Director of Affirmative Action must notify the grievant and the person accused, in writing, of the action taken on the complaint. When a formal hearing is warranted, the Director of Affirmative Action will notify, in writing, the Chair of the Ethics Board of the complaint.

## B. Formal Hearing

- 1. The Chairperson of the College Ethics Board shall within ten (10) business days of receipt of a formal complaint (and a minimum of fifteen (15) business days prior to the formal hearing) mail a notice to the person charged and to the grievant which shall include:
  - a. A statement of the unethical conduct with reference to the specific violation under the Code of Ethics.
  - b. The name(s) of the grievant(s).
  - c. A notification of the time and place of the hearing, which shall occur no less than fifteen (15) business days following the mailing of the notice.
  - d. A copy of the Code of Ethics for the Employees of The College of New Jersey, including these procedures.
  - e. The names of the College Ethics Board members hearing the case.
- 2. The hearing body shall consist of the College Ethics Board (see VIII. for the composition of the Ethics Board) of which a quorum shall be five (5) members including the Chair. The Chairperson of the College Ethics Board shall preside. All proceedings of the College Ethics Board in resolving complaints of unethical conduct shall be in closed session, and all communications therein shall be regarded as confidential.
- 3. The person charged may request a delay of the hearing from the Chair of the College Ethics Board. A request for delay detailing the reasons for such a request must be submitted in writing a minimum of five (5) business days before the scheduled date of the hearing. The Chair of the College Ethics Board will determine whether or not the request for delay will be granted.

- 4. Both the grievant and the person charged may request the exclusion of the Chair and/or any member(s) of the College Ethics Board, should they feel there is a potential bias. At least five (5) business days prior to the scheduled hearing, a written objection detailing the reasons for such a request must be submitted to the Chair of the College Ethics Board. Challenged members will be asked to voluntarily step down and will be replaced by an alternate from the area on campus which they represent (e.g., staff, Arts & Sciences faculty). In the event that the challenged person refuses to step down, then the College Ethics Board will meet and vote by a simple majority to resolve the issue. Challenged members cannot vote on their own inclusion/exclusion.
- 5. The hearing will be closed. The grievant(s), and the person(s) charged, have the right to be counseled or accompanied by an adviser of their choice, who may be an attorney. The role of the attorney is that of an adviser to their client. Advisers may not directly address the Chair, the College Ethics Board, or others present for the hearing. In cases in which the person charged is a member of a bargaining unit, the respective bargaining unit and the President of The College may each have a non-voting observer present during the formal closed hearing. Any member of the Ethics Board may ask parties and witnesses questions. Neither advisors, attorneys, nor observers, may address any of the participants in the hearing. If the person charged refuses to attend the formal hearing, the hearing will be held in his or her absence, and the College Ethics Board may still render a decision. Board members and participants will be advised to keep all proceedings confidential.
- 6. The grievant, the person charged, and all members of the Ethics Board shall have the opportunity to hear and examine all witnesses and all evidence. In addition, the grievant, the person charged and the Ethics Board may call witnesses and present relevant evidence. At the discretion of the Chair, a written statement from witnesses may be considered. Such statements must be submitted a minimum of ten (10) days prior to the scheduled hearing. The College Ethics Board should immediately, upon receipt of such statements, distribute them to both the person charged and the grievant. The College Ethics Board may exclude evidence which it deems irrelevant or repetitious. At the conclusion of the presentation of witnesses and evidence, the grievant and the person charged may present closing statements.
- 7. Following the formal hearing, the College Ethics Board shall deliberate upon and weigh the evidence in closed session. The College Ethics Board shall decide, by majority vote, whether to sustain the complaint or to dismiss it. In the event that the complaint is sustained, the Board shall, based on the findings, recommend appropriate sanctions to the President.
- 8. Within fourteen (14) days of the date of the hearing, the Ethics Board will issue a written report to the President with copies to the parties. The report shall contain findings of facts and recommendations, as well as any disciplinary action.

- 9. The President, within fourteen (14) days of receiving the report, will make a determination to adopt, modify, or reject the Ethics Boards' recommendations.
- 10. The President's decision shall be considered final for all matters not involving an employees's suspension or removal. Those matters involving suspension or removal will be referred for processing according to the legal requirements for the job/employee category.
- 11. The entire formal hearing shall be transcribed by means of a recording device. A copy of the recording shall be made available upon request to either the grievant(s) or the accused with the understanding that the communications contained therein remain confidential. While the grievant, the accused, and their adviser(s) may review the records, the records may not be reproduced or taken from the college without the specific authorization of the President of The College of New Jersey.
- 12. Either party may file an appeal with the President within seven (7) days of receiving the written determination of the College Ethics Board. Notification must be in writing and specify, in detail, the grounds for the appeal. The President shall respond to the grievant(s) and the College Ethics Board in writing within fifteen (15) business days as to the disposition of the case and the reasons thereof.

#### C. Records

A written record of all formal and informal proceedings must be retained in the Affirmative Action Office for seven (7) years after the employee's termination of employment and then be destroyed. In cases where the complaint was sustained, a duplicate record must also be maintained in the employee's personnel file.

## VIII. Composition of The College Ethics Board

The College Ethics Board shall be a standing body of The College of New Jersey consisting of six (6) full-time employees and two (2) full-time student members with a minimum of five (5) members present to hear a complaint. Membership of the employees serving on the board shall consist of two (2) faculty members, two (2) members of the college administration, and two (2) classified employees.

The Student Government Association (SGA) will recommend two (2) students and two (2) alternates to the President to be appointed to the College Ethics Board. The Vice President of each division (Student Life, Administration and Finance, College Advancement, and Academic Affairs) will recommend one administrative and one classified employee to the President to sit on the board. From this pool of eight (8) representatives, two (2) one (1) each from administration and classified, will serve on a case by case rotating basis. An effort will be made to ensure that

the classified representatives from each Vice President represent a variety of vocations and that no one classified position is overrepresented. Each school (Arts and Sciences, Business, Education, Nursing, and Engineering) will elect one (1) representative. The Library will also elect one (1) representative. From this pool of six (6) representatives, two (2) will serve on a case by case rotating basis. Initial rotations will be determined randomly with efforts being made to ensure that the representatives from each of the specified areas are diverse in regard to gender, race, ethnicity, and age.

Members shall serve for staggered terms of two (2) years. Student members must be at least of sophomore status and will be recommended by the Student Government and appointed by the President. The College Steering Committee should supervise the election of members of the College Ethics Board and shall arrange for a special election in case of resignation, death, or other cause by which a vacancy occurs on the board. Once constituted, the College Ethics Board shall elect its own Chair and Vice-Chair. The Chair and Vice-Chair will serve for term(s) of one (1) year. In the absence of the Chair, the Vice-Chair shall preside over all College Ethics Board proceedings. As acting Chair, the Vice-Chair will exercise the same voting privileges as the Chair. The Chair will serve in a nonvoting capacity, casting a vote only in the case of a tie.

In order to avoid conflicts of interest and to ensure the confidentiality of all College Ethics Board deliberations, the following policies shall apply:

- 1. In no case may a member of the College Ethics Board hear a complaint brought against himself or herself. In such cases, the member must excuse himself or herself from the board's deliberations.
- 2. Should a complaint come before both the College Ethics Board and a Union grievance process stipulated in a contract then in effect, no individual may participate in the deliberations of both bodies.
- 3. A Dean, Department Chairperson, other immediate supervisor, or the Director of Affirmative Action, serving on the College Ethics Board may not participate in deliberations concerning any complaint which they have previously acted upon informally.
- 4. The Chair, Vice-Chair and any member(s) of the College Ethics Board, may be removed or excuse themselves from the board's deliberations if a written request from the grievant or the person charged substantiates the presence of potential bias in a particular case (see Section VII. B. 4).

Should a member of the board need to be replaced due to one of the aforementioned reasons, an alternate from the appropriate area shall serve on the Ethics Board for that case only.

## IX. Procedures for Approving and Amending This Code

The Code of Ethics for the Employees of The College of New Jersey may be revised or amended at any time. The procedure for approval or amendment must be in accordance with the general policies and procedures of institutional governance in effect at the time the request for approval or amendment is made. In no case shall any article of the aforementioned document or any amendment thereto be deemed to have force or effect until procedures specified by the appropriate governance policies have been completed. Nothing in the aforementioned document shall be interpreted as giving license for actions which violate municipal, state, or federal laws.

4.3.98 revision

# Resolution to Recognize The Campus Wellness Program as an Integral Aspect of The College of New Jersey Community

Whereas: The Quality of Campus Life Committee passed The College of New

Jersey Wellness Campus Vision Statement, Spring Semester 1998; and

Whereas: The Wellness Campus Vision Statement is consistent with the Vision

Statement of The College of New Jersey; and

Whereas: The US Department of Health and Human Services, Public Health Service

in its Report, Health People 2000: National Health Promotion and Disease Prevention Objectives, has pointed out our nation's concern regarding the high costs to everyone of unhealthy life-styles and risky behaviors by all age groups, but especially young adults; and the benefits to the individual, the community, the nation and world of the lifelong

practice of Wellness habits; and

Whereas: The Centers for Disease Control and Prevention have documented that

college students are at very high risk for developing many preventable diseases and conditions such as high blood pressure and alcoholism, and funded their concern through the American Association of Colleges and Universities in the awarding of small grants for health related initiatives;

and

Whereas: There is compelling research data that supports the fact that Wellness is

crucial for a student-centered agenda and that there are multiple benefits of Wellness practices to any college campus community of students,

faculty and staff; and

Whereas: The College of New Jersey has already begun the total integration of

health and wellness into the campus community in the manner envisioned

by The Centers for Disease Control and Prevention through

implementation of the Campus Wellness Program.

Therefore, Be It

Resolved

That: The Board of Trustees of The College of New Jersey affirms that the

College is a wellness campus and asks that this commitment be reflected in The Institutional Plan and in any form of media emanating from The

College of New Jersey.

## **Resolution Approving A Program Discontinuation Process**

Whereas: The process of initiating and/or discontinuing academic programs is

central to the academic enterprise of any college, and

Whereas: Both decisions to initiate and to terminate academic programs require

campus input and discussion; and

Whereas: A college process for initiating academic programs does exist; and

Whereas: A process for program discontinuation has been developed through

college governance; and

Whereas: The proposed program discontinuation process uses a systematic

review of data addressing concerns including enrollment, market demand, relevance to The College's future, fiscal and resource matters, program quality and curricular integrity; accreditation and

professional licensure; and personnel issues,

Therefore Be It The process for program discontinuation be approved;

Resolved That:

And Be It Further The process be effective immediately.

Resolved That

## Resolution Honoring Faculty Institutional Research Awardees And External Grant Recipients For 1998-99

Whereas:

The College of New Jersey has a commitment to excellence; and

Whereas:

The excellence of The College of New Jersey faculty is

demonstrated in many ways, one of which is the continuing pursuit

of academic research; and

Whereas:

Faculty researchers serve as guides and role models for The College of New Jersey students regarding the pursuit of higher

knowledge; and

Whereas:

Faculty at The College of New Jersey continue to earn recognition for their research, scholarly and artistic activities as evidenced by funding awards from both internal and external sources;

Therfore, Be It

Resolved:

That The College of New Jersey Board of Trustees recognizes the faculty who have been awarded grant support for the academic

year 1998-99; and

BE IT

**FURTHER** 

RESOLVED:

That the Board directs the president of the college to prepare individualized copies of this resolution for each of the grant recipients to be honored, recognizing his or her achievement by citing both the name of the faculty member and the project that will be gupnetted.

will be supported.

#### FIRSL Awards 1998-99

Name	Project Title	
Penny Anderson	Safe Execution of Student Web Services	
Georgia Arvanitis	Models for Structural Interactions of Platinum Triamines with DNA	
	The effect of spatial experience and training on spatial ability throughout the lifespan: A	
MaryAnn Baenninger	coherent research program	
Barrie Bailey	The Eastinghouse Company: An Interactive Case Study on International Sourcing	
Daine Dailey	Development and Testing of a Model of Hospital Discharge Management for Infants Born	
Susan Bakewell-Sachs	Extremely Prematurely, Phase Ib	
William Ball	Teaching and Technology in Political Science	
William Behre	An analysis of contextual variables that may contribute to school-related violence.	
Juda Bennett	Black by Popular Demand	
Paola Blelloch	A Research into Women's Perspective on History	
Susan Boughn	Living and Coping with Trichotillomania: The Patient's Perspective	
Susair Bougiiii	The Synthesis of Quaternary Phosphonium Salt Transition Metal Complexes for Use as	
Lynn Bradley	Flame Retardants	
	"Unsung Heroines of the Middle Ages and the Renaissance" Co-Author	
Jo Carney	A Continued Fraction Expansion For the Effective Conductivity of a Three-Dimensional	
Karan Clark	Polycrystal	
Karen Clark Andrew Clifford	Compact Cores in Coverings of 2-Complexes	
Andrew Cittord	Graduate Degrees and the Attainment of Professional Careers Among U.S. Minorities:	
Timethy Chydeodole	Assessing Targeted Assistance Programs in an Anti-Assistance Age	
Timothy Clydesdale	Looking Backward: A Short History of the Twentieth Century	
Alan Dawley	Educational and Assistive Technology: Exemplary Practices	
Amy Dell	Apoptosis in the Digestive Gland of the Hard Clam, Mercenaria mercenaria	
Albert Eble	Natural Convection Heat Transfer from a Heated Horizontal Pipe	
George Facas		
Lois Fichner-Rathus	Design Textbook: Research and Writing	
<b> </b>	A Longitudinal Study of the Costs, Quality and Outcomes of Early Intervention Programs in	
Ellen Frede	New Jersey	
Charles Goldberg	Numerical Simulation of Oceans and Atmosphere	
Allan Gotthelf	Aristotle's Biological Enterprise and Its Philosophical Significance	
Jean Graham	To Further the Cause: Suffragist Portrayals of Infanticide (a series of journal articles)	
James Graham	The Roles of Relational, Behavioral, and Categorical Information in Person Perception Among	
Nicholas Greenbaun	Oscillations and Dynamic Instabilities in a Chemical System	
Jo-Ann Gross	Letter Writing and its Role in Central Asian Society	
Devendra Gulati	Accounting for Derivatives and Hedging Activities - A Critical Analysis	
Thomas Hagedorn	Multiplicity Formulas in Representation Theory	
	Parental Caregiver Reaction: Is it Due to Illness of the Child, Family Life Cycle Stage, or a	
Gail Hilbert	Combination of the Two?	
Gerald Hoffman	Theoretical Investigation of the Noble Gas Monoflorides	
David Holmes	Stylometry in Classical Latin: The Authenticity of the "Consolatio"	
	Separation of Asphaltenes by Asphaltene-Bonded Silica Gel	
Harriet Hustis	Italicized - As "twere": the Narration of Death	
Allen Katz	EHF (Extremely High Frequency) Linearization	
	Studies of the Penetrating Power of Liposome Encased Anti-cancer Drugs Using Tumors	
Marlene Kayne	Grown in vitro	
Regina Kenen	Investigation of the Psychological and Social Needs of a Family with a Smith Magenis Child	
	Thermoelectric Properties of Doped Transition Metal Chalcogenides	
Mark Kiselica	Services for Teen Parents in New Jersey: Has Gender Equity Been Realized?	
Steve Klug	Genetics and General Biology Textbook Projects	
Adam Knobler	Invention of Tradition: Medievalism and Mass Culture	
Diane Kobrynowicz	Detecting Incompetence: Subtle ways gender and race stereotypes influence judgment	
Lincoln Konkle	"It's Later Than We Think": Puritan Eschatology in the Plays of Tennessee Williams	
Charles Kumnick	The Magical Mix	
John Landreau	Translating Culture: Jose Maria Arguedas and Peru, 1933-1969	
Randall LaSalle	The Association of Audit Committee Attributes with Financial Reporting Problems	
Bozena Leven	Restructuring of Poland's Transfer Payments During Transition	
Donald Leake	The role of methyl farnesoate in modulating osmoregulation in crabs	
:	Oil Revenues, the State, and Development: Comparative Evidence form Algeria, Iran and	
Miriam Lowi	Indonesia	
Lawrence McCauley	Motivating Words: Grammar, Philology, Linguistics and the case of Poetic Language	
Lawrence Miccauley	ministrating troids. Claiminal, I minings, Englishes and the case of I doub canguage	

#### FIRSL Awards 1998-99

Name	Project Title	
	"Commodifying the Rainforest: The History of Biodiversity in Costa Rica During the Twentieth	
Stuart McCook	Century	
Ruane Miller	The Art and Imagery of Icon and Myth from a Feminist Perspective: A Personal Journal	
	Ecological Invasion of Native Woodlands by Non-native Garlic Mustard: Mechanism and	
Janet Morrison	Effects	
Michele Naples	The Dimensions of Business Failure	
,	The Efficacy of Accuracy Ratios on the Percent of Instrument which are Incorrectly	
Sharon Navard	Determined to be In-Tolerance	
Hossein Nouri	Four different projects	
Romulo Ochoa	Photoluminescence and Raman Studies of Ge Semiconductor Nanocrystals	
Marcia O'Connell	Maternal Regulation in Zebrafish: An Analysis of Polyadenylation During Embryogenesis	
Agustin Otero	Time and Memory: The Narrative Works of Julio Llamazares	
Aigli Papantonopoulou	Algebraic Surfaces in 4-space and in G(1,3)	
Elizabeth Paul	College student's interpersonal conflicts: Themes and conflict-resolution strategies	
2.12.2001111001	Newspapers and the Evolution of Public Issues: Media Alignment with Political and Social	
	Change; and new book - The Conversations of Journalists: How Media Align with Public	
John Pollock	Perspectives	
David Reimer	Extensions and Generalizations of Reimer's Theorem	
David Reinici	The Impact of Fire-altered Habitat on the Ecology of Timber Rattlesnakes (Crotalus horridus)	
Howard Reinert	in the Pine Barrens of Southern New Jersey	
1 loward Temert	Creative Studio Investigation of Mixed Media Drawing Using "Fractal Design Painter IV"	
Bruce Rigby	Software and Execution of Acrylic Paintings	
Melinda Roberts	The Child's Dilemma: Liberty, Ethics and the Constitution	
Michael Robertson	Research for Book: "Whitmanism: The Walt Whitman Religion"	
Adriana Rosman-Askot	Silenced Women: Re-claiming the Argentine Historical Landscape	
Na	Parents' Play Styles: Phase Four in a Longitudinal Study of Effects on Children's	
Margaret Ruddy	Attentiveness National Programme	
Philip Sanders	World Wide Virtual Drama	
Rajib Sanyal	Changing Patterns of Industrial Conflict Revisited	
E 1 0 - 11 - 1	Psychosocial Processes in Asthma: The Roles of Stress and Motivated Reasoning in Asthma	
Ed Sarafino	Episodes	
Bijan Sepahpour	Universal Combined Stress Apparatus	
Qin Shao	Print Culture and Social Change in Natong, 1850-1930	
	Creation of a New Elementary Science Education Methods Textbook for Houghton Mifflin	
O O	Company and Creation of an instrument to Measure Implementation of Curriculum Content	
Sharon Sherman	Standards in Science	
Kelly Smith	A Series of Projects	
	Iron Horses Harnessed to Win the West: The Frontier Army's Abetment of the	
David Smits	Transcontinental Railroads to Defeat the Trans-Mississippi Tribes, 1865-1883	
	Who is Watching Our Children? Staffing and Programming in Public Residential Schools for	
Barbara Strassman	the Deaf	
Connie Titone	Thinking Through our Mothers: Women in Education in a Multicultural Society	
David Venturo	Samuel Johnson, the Concept of Originality, and the Decline of the Poetic Imitation	
	Benjamin Moore and Company: Poised for Global Expansion; and Tootsie Roll Industries,	
Joyce Vincelette	Inc.: The Tight Ship Lollipop	
Lynn Waterhouse	Brain and Gene Basis for Autism	
	i.) Research on Intrinsic Motivation/Personally Expressive Activities; ii.) Book Series: Studies	
Alan Waterman	in Service-Learning; iii.) Journal of Adolescence	
Morton Winston	Global Moral Community: An Essay on Human Rights and Responsibilities	
Ursula Wolz	Web Host Access Tools (What?)	
CISUIG TTOIL		
Gary Woodward Simona Wright	Perspectives on American Political Communication, Second Edition  La Parola Al Femminile	

## NEW EXTERNAL GRANT AWARDS MADE TO FACULTY IN 1997-98

PROJECTION	PROJECT TITLE/ FUNDING AGENCY
William Alexander	Statewide Vocational Equity Technical Assistance Centers
Mary Switzer	NJ Dept. of Ed./USDOE
EASE	
Georgia Arvanitis	Student Organic Sythesis Project, Summer 98
Chemistry	Faculty Award, Summer 98
	American Cyanamid
William Ball	PROceedings: Political Research Online Concept Demonstration and Planning
Political Science	Mellon Foundation/APSA/Harvard
Lynn Bradley	Summer Student Laboratory Research
Chemistry	i A annu de la companie de la compan
Chemistry	American Cyanamid
Roy Clouser	Templeton Science-Religion Course Program
Philosophy	The John Templeton Foundation
Joyce Cochrane	Strengthening Teacher Preparation in School Health and HIV Prevention Educ
Physical Ed	American Association for Health Education/HHS
Amy Dell	Assistive Technology Teaching Training Project
Special Ed.	NJ Dept. of Labor
opeciai Lu.	Assistive Technology Teaching Training Project
	NJ Dept. of Ed.
A B-U	
Amy Dell	Teacher Education for Inclusion Project at TCNJ
Special Ed	NJ Developmental Disabilities Council
Ellen Frede Early Child Ed	
Anthony Evangelisto EASE	Provisional Teacher Training Program - FY98 NJ Dept, Ed.
LAGE	No Dept. Eu.
Joseph Flynn	Equipment Loan: Uniport Mobility Platform
Engineering	Aberdeen Research Laboratories, US Army
Ellen Frede	NJ Early Intervention System Study
ELM/ECE	NJ Dept. Health/Rutgers Univ.
A 41 ( 100	
Gail Hilbert	Professional Nurse Traineeships US Dept. of Health and Human Services
Nursing	OS Dept. of Health and Human Services
Daphne Hobson	Overseas Sub-Sahara Africa Program
International Studies	US Department of State
Patricia Hutchinson	Children Designing and Engineering
Technological Studies	National Science Foundation, Instructional Materials Development
Pagina Kanan	Infartility in Minority Woman
Regina Kenen Sociology	Infertility in Minority Women The Ferre Institute/NY Dept Health
Sociology	The Felle Institute/NY Dept Health
Deborah Knox	A Digital Computer Science Teaching Center
Computer Science	National Science Foundation, CCD Program
Donald Leake	Newark Public Schools Principals' Leadership Institute (Continuation)
EASE	Newark Public Schools
Denise Shepard	
ELM/ECE	

## NEW EXTERNAL GRANT AWARDS MADE TO FACULTY IN 1997-98

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·····	<b>&gt;</b>
Robert McCormack	Evaluation of Stabilizaation and Reintegration Boot Camp Program
Law and Justice	NJ Dept of Corrections
Harris Rawicz	Engineering Support for the Global Positioning System
Engineering	ITT A/CD
Melinda Roberts	The Family and the State: Children's Rights (Visiting Professor)
Philosophy	Seton Hall School of Law
Rajib Sanyal	Canadian business and practices (instructional materials)
Business	Government of Canada
Sharon Sherman	Partners for Terrific Science
ELM/ECE	Miami U/NSF
Laurie Sherwen	Academic/Student Life Collaboration: Integrating HIV Knowledge & Risk Reduction.
Nursing	AASCU
Ron Todd	Professional Development Course for Science, Math, Technology k-12 Teachers
	Philadelphia Public Schools/NSF
Robert Weber	NJ SSI Cohort V
Technological Studies	RU/NSF/NJ Dept. of Ed.

# RESOLUTION OF THE COLLEGE OF NEW JERSEY BOARD OF TRUSTEES AUTHORIZING THE NEGOTIATION OF THE HOLMAN HALL ROOFING PROJECT CONTRACT

WHEREAS: The Board of Trustees under Section 18A:64-56 (b) of the State

College Contracts Law has the authority under certain instances to authorize the award or negotiation of a contract outside of the

competitive bid process and;

WHEREAS: The College has met the criteria as outlined in section 18A:64-56

(b) and has been unsuccessful in securing an open competitive bid

to replace the roof of Holman Hall and;

WHEREAS: The College is committed to completing this project;

**THEREFORE** 

BE IT RESOLVED: That the Board of Trustees of The College of New Jersey

authorizes the Vice President for Administration and Finance to negotiate this contract, following the same terms, conditions and

scope that were previously bid at a total cost not to exceed

\$275,088.

## RESOLUTION APPROVING WAIVERS OF ADVERTISING

## FOR COLLEGE BUSINESS PURPOSES

(Professional and Other Services)

WHEREAS:

State College Contracts Law permits waivers of advertising for specified

purchases in excess of \$17,700, and

WHEREAS:

The Law provides that such waivers shall be approved by The College of

New Jersey Board of Trustees, and

WHEREAS:

Waiver requests have been reviewed and are recommended by the Finance

and Construction Committee, a subcommittee of The College of New Jersey

Board of Trustees,

NOW, THEREFORE, BE IT RESOLVED:

The College of New Jersey Board of Trustees approves waivers to the

following vendors for purposes as designated herein:

VENDOR

**PURPOSE** 

**FUNDING SOURCE** 

Keyes Martin \$60,000.00 Personnel advertisements in print media forums

College Operating

Columbia Artists Management, Inc./ Bucky Diltz Inc. \$25,000.00

**Betty Buckley in Concert** 

**College Operating** 

**Ticket Sales** 

CDSI Education Service

\$20,000.00

Fulfill statutory provisions of the Taxpayer Relief

Act of 1997

**College Operating** 

University of Illinois

\$41,364.00

Collaborator on National Science Foundation Grant

Grant

Virginia Tech University

\$33,556.00

Collaborator on National Science Foundation Grant

Grant

# RESOLUTION APPROVING WAIVERS OF ADVERTISING FOR COLLEGE BUSINESS PURPOSES (Computing and Technical)

WHEREAS:

State College Contracts Law permits waivers of advertising for specified

purchases in excess of \$17,700, and

WHEREAS:

The Law provides that such waivers shall be approved by The College of

New Jersey Board of Trustees, and

WHEREAS:

Waiver requests have been reviewed and are recommended by the Finance

and Construction Committee, a subcommittee of The College of New Jersey

Board of Trustees,

NOW, THEREFORE, BE IT RESOLVED:

The College of New Jersey Board of Trustees approves waivers to the

following vendors for purposes as designated herein:

VENDOR	PURPOSE	FUNDING SOURCE
New Age Computers \$49,647.00	Network printers	College Operating
Tri-Star Computer Corp. \$86,000.00	Personal computer systems for the School of Engineering	College Operating
PCM Computers \$312,822.00	New desktop personal computer systems for the college community	College Operating
Total Video Products \$35,536.00	Video projectors for Computer on Wheels (COWS)	College Operating
Sceptre Advanced Business Solutions \$34,632.00	Help Desk Software	College Operating

# RESOLUTION APPROVING WAIVERS OF ADVERTISING FOR CONSTRUCTION CONTRACTING PURPOSES

WHEREAS: State College Contracts Law permits waivers of advertising for specified

purchases in excess of \$17,700, and

WHEREAS: The Law provides that such waivers shall be approved by The College of

New Jersey Board of Trustees, and

WHEREAS: Waiver requests have been reviewed and are recommended by the Finance

and Construction Committee, a subcommittee of The College of New Jersey

Board of Trustees,

NOW, THEREFORE, BE IT RESOLVED:

The College of New Jersey Board of Trustees approves waivers to the

following vendors for purposes as designated herein:

VENDOR	PURPOSE	FUNDING SOURCE
Berkowsky & Assoc. \$39,050.00	Additional architectural services for the revised Bliss Hall renovation project	Proposed 1998 Bond Issue
Cambridge Construction Management \$20,350.00	Additional construction management services for the revised Bliss Hall renovation project	Proposed 1998 Bond Issue
Kitchen & Associates \$473,000.00	Architectural and engineering services for the new design of Bray Hall	Proposed 1998 Bond Issue
Urbahn Architects \$49,950.00	Architectural and engineering services for the alteration and addition to Armstrong Hall	College Reserves
Syska & Hennessy \$32,000.00	Engineering services for the Power House chiller upgrade	Proposed 1998 Bond Issue

## RESOLUTION APPROVING AN INTERDISCIPLINARY MINOR IN POLITICS, LAW, AND PHILOSOPHY

Whereas: Courses exposing students to reasoning and thinking skills are useful

to students taking the Law School Aptitude Test and once they have

entered law school; and

Whereas: Law schools are looking for students with excellent communication

skills who have taken courses demanding extensive and intensive

writing experiences; and

Whereas: A minor in Politics, Law, and Philosophy would provide such courses

emphasizing writing and thinking skills; and

Whereas: Such a minor would require students to take challenging courses

outside of their majors; and

Whereas: Such a minor can be offered based on existing courses at The

College of New Jersey,

Therefore Be It An interdisciplinary minor in Politics, Law, and Philosophy be

Resolved That: approved; and

Be It Further The interdisciplinary minor in Politics, Law, and Philosophy will be

Resolved That: offered effective September, 1999.

## Resolution Honoring The College of New Jersey Intercollegiate Athletic Teams

Whereas:

The College of New Jersey has won 33 Division III National Championships and 26 runner-up titles since 1979 when the National Collegiate Athletic Association Division III National Championships were established, ranking the college first among the 373 Division III colleges and universities in the country; and.

Whereas:

These championships and second-place finishes have spanned a variety of sports including wrestling, softball, field hockey, women's lacrosse, women's tennis, men's basketball, men's soccer, baseball, and women's cross country; this diversity again tops in Division III; and,

Whereas:

The College of New Jersey has served as the host site for 14 NCAA National Championships in 5 different sports, and has been selected to host this year's Division III National Wrestling Championships and the Division III Women's Tennis Championships; and,

Whereas:

During the past year, 30 student-athletes won a total of 52 All-American citations including two GTE Academic All-Americans, raising the college's totals to well over 500 All Americans, 29 GTE Academic All-Americans, and 5 NCAA Postgraduate Scholarship recipients; and,

Whereas:

The Field Hockey team qualified for the NCAA National Tournament for the 17th consecutive season finishing 5th; and,

Whereas:

The Football team gained the NCAA National Tournament for the 2nd consecutive year finishing 5th; and

Whereas:

The Men's Soccer team reached the NCAA National Championship finals for the 2nd consecutive year, ending as National Runners-up; and

Whereas:

The Women's Soccer team finished the regular season unbeaten and untied at 18-0 and made their 7th consecutive NCAA National Tournament appearance; and,

Whereas:

The Men's Basketball team won the NJAC for the first time since 1989 and advanced to the 2nd round of the NCAA National Championship; and,

Whereas:

The Women's Basketball team was selected to the NCAA National Championship tournament for the second consecutive year, hosted a first round NCAA tournament game, and advanced to the 2nd round of the championship; and,

Whereas:

The Men's Swim team finished 11th at the NCAA National Championships and was named an NCAA All-Academic team; while the Women's Swim team had a diver receive two All-American citations at the National Championships; and,

Whereas:

The Wrestling team recorded an undefeated season at 13-0, sent 9 wrestlers to the NCAA National Championships and finished with 3 All-Americans and one Academic All-American; and,

Whereas:

The Women's Tennis team received one of 12 bids to the NCAA Team Championships and had their doubles team finish as National Runners-up in the Individual Championships; and,

Whereas:

The Women's Lacrosse team finished the year undefeated at 15-0 and won the Division III National Championship; and,

Whereas:

The College of New Jersey sent 18 of its 21 intercollegiate teams to NCAA Division III Championships, garnering one national championship and one national runner-up title along with numerous lower NCAA place to finish second in the 1997-98 Sears Director's Cup Competition for Division III.

Therefore Be It

Resolved:

That The College of New Jersey Board of Trustees recognizes and honors the efforts and the achievements of the intercollegiate athletic program, the coaches and staff members, and most especially, the student-athletes who have contributed so much to their institution.